**PLACE VALUE Review Name: ­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write these numbers in expanded** **notation.**

1. 284

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 320
2. What number is 10 more than 49? \_\_\_\_\_\_\_\_\_\_
3. What number is 5 less than 65? \_\_\_\_\_\_\_\_\_\_
4. 300 + 50 + 9 = \_\_\_\_\_\_\_\_\_\_
5. 400 + 7 = \_\_\_\_\_\_\_\_\_\_
6. Circle the digit in the tens place.

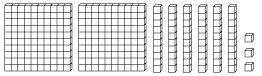
6328

1. Show two ways that you can show the number 52.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the value of the underlined digit? 3052 \_\_\_\_\_\_\_\_\_\_\_
2. Jill had 70 crayons in her art box. How many groups of ten crayons did she have? \_\_\_\_\_\_\_\_\_\_
3. 8 hundred 3 tens 7 ones

What number does this make? \_\_\_\_\_\_\_\_\_\_

1. What numbers are the next door neighbors of 33? \_\_\_\_\_ and \_\_\_\_\_
2. Jack puts his pencils in 4 groups of ten. He has 3 left over. How many pencils does he have? \_\_\_\_\_\_\_\_\_\_
3.  How much? \_\_\_\_\_\_\_\_\_\_
4. 4 tens = \_\_\_\_\_\_\_ ones